

2023-2024 Program Evaluation SUMMARY

Crossroads Children's Mental Health Centre

I. WHO ARE WE SERVING?

There were 2018 admissions into service at Crossroads Children's Mental Health Centre. (see below for details)

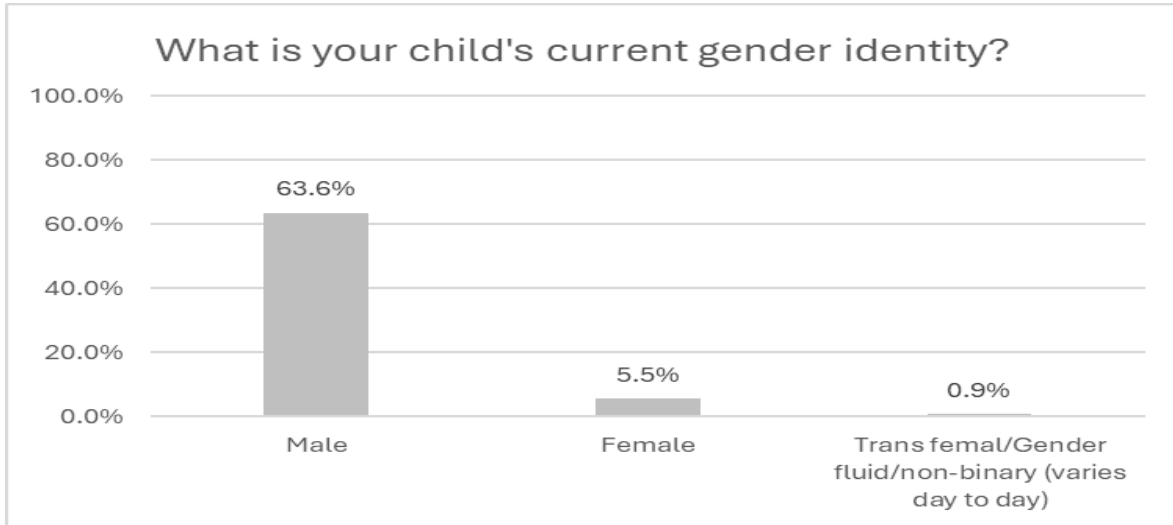
CLIENTS SERVED IN PROGRAMS	Duplicated Clients (to the program)	Unique clients (to the program)	TOTAL # of separate admissions to the program
HOMEBASED PROGRAM (IHBT)	2	176	178
HOMEBASED PROGRAM (CAS CLIENTS)	1	17	18
HOMEBASED PROGRAM (HBDT)	0	15	15
HOMEBASED PROGRAM (INTENSIVE SERVICES)	0	10	10
DAY TREATMENT PROGRAM	1	96	97
SCHOOL-BASED MENTAL HEALTH PROGRAM	65	234	299
TAPP-C	0	6	6
WRAPAROUND	0	17	17
POLICE REFERRAL			
Intersections	0	14	14
Homebase	0	4	4
IPC	0	2	2
WALK-IN-CLINICAL & CARE DOVE	150	789	1021
TOTAL	219	1380	1681

CLIENTS SERVED IN GROUPS/OTHER SERVICES	Duplicated Clients (to the program)	Unique clients (to the program)	TOTAL
Clinical Services (regular referrals)	2	200	202
Clinical Services (CAS clients)	0	4	4
CPS Parent Groups	0	36	36
Circle of Security Group + HB (through Day Treatment)	0	7	7
Circle of Security Group	0	10	10
Circle of Security Group + HB	0	10	10
SAS Group	0	21	21
Occupational Therapy	0	15	15
Psycho-educational Assessment	0	2	2
Summer Camps *** (see below)	1	29	30
TOTAL	3	334	337

II. PROFILES OF CHILDREN SERVED

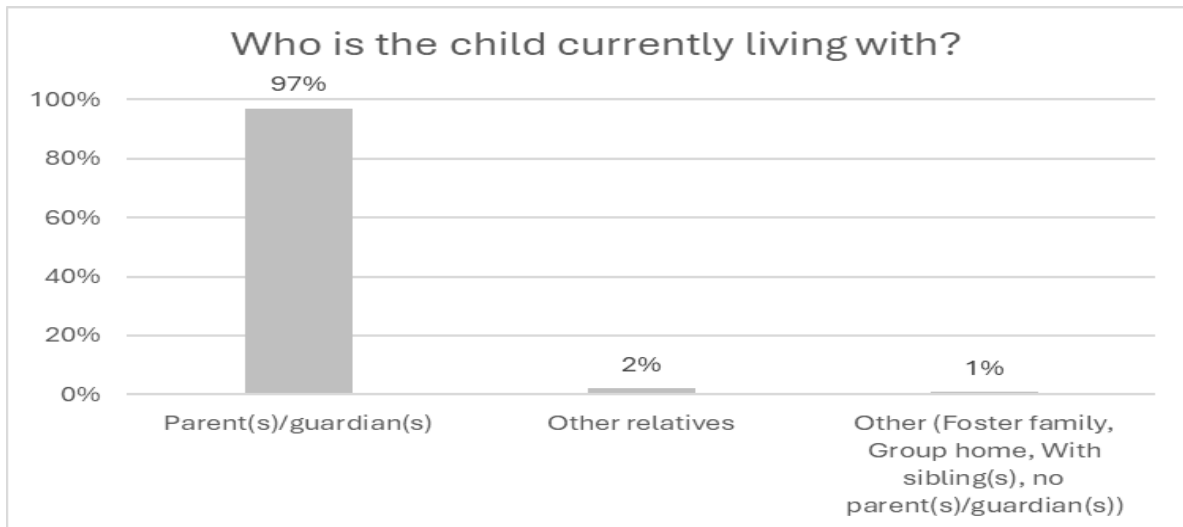
II.A.1 What is your child's current gender identity?

(as measured by the Intake Client Creation in EMHWare)



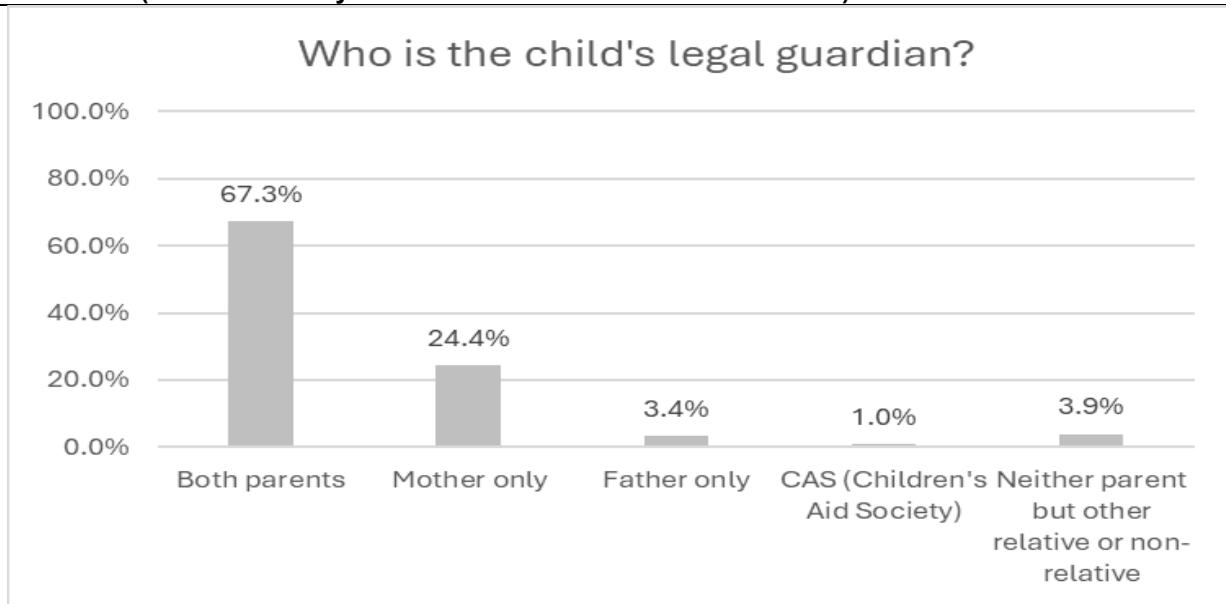
II.A.2 Who is the child currently living with?

(as measured by the Intake Client Creation in EMHWare)



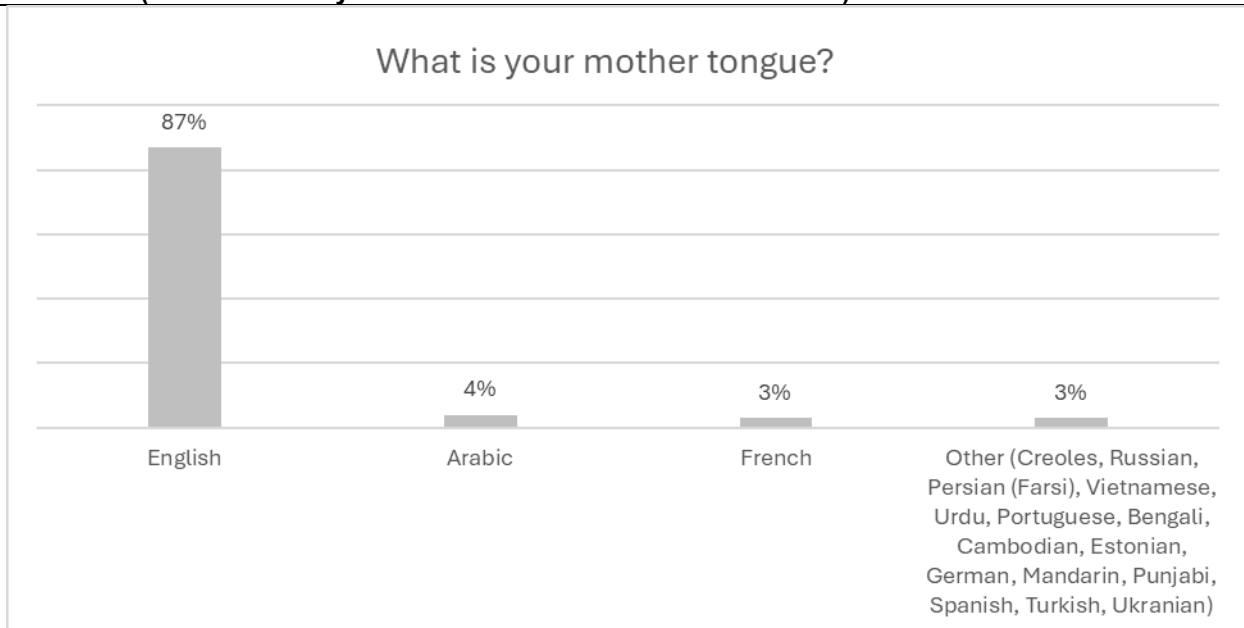
II.A.3 Who is the child's legal guardian?

(as measured by the Intake Client Creation in EMHWare)



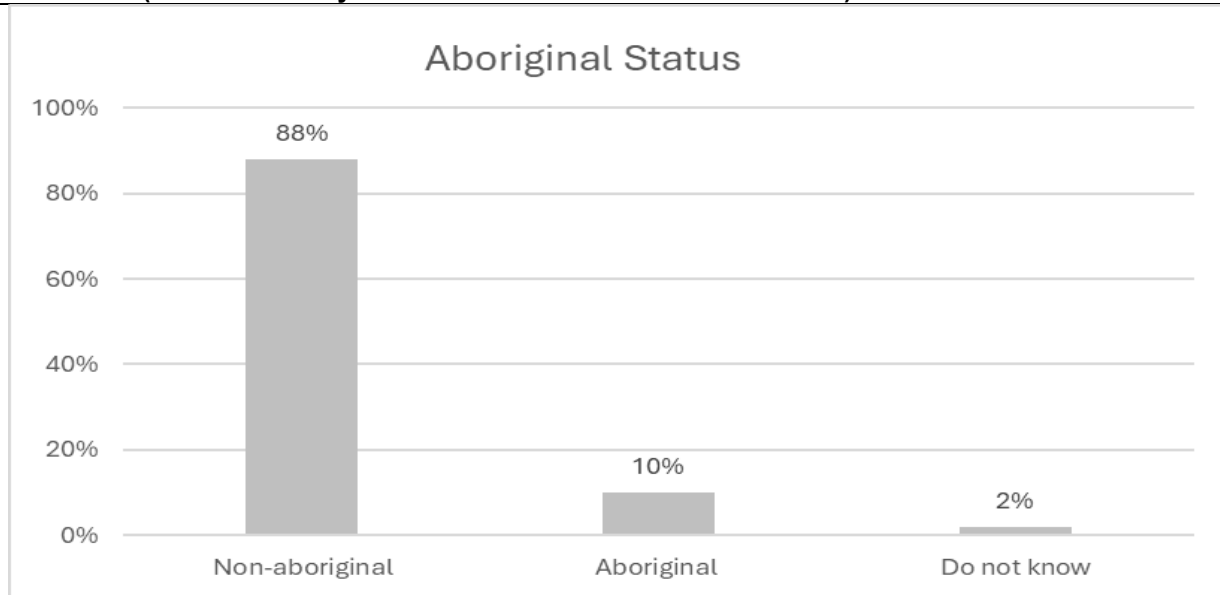
II.A.4 What is your mother tongue?

(as measured by the Intake Client Creation in EMHWare)



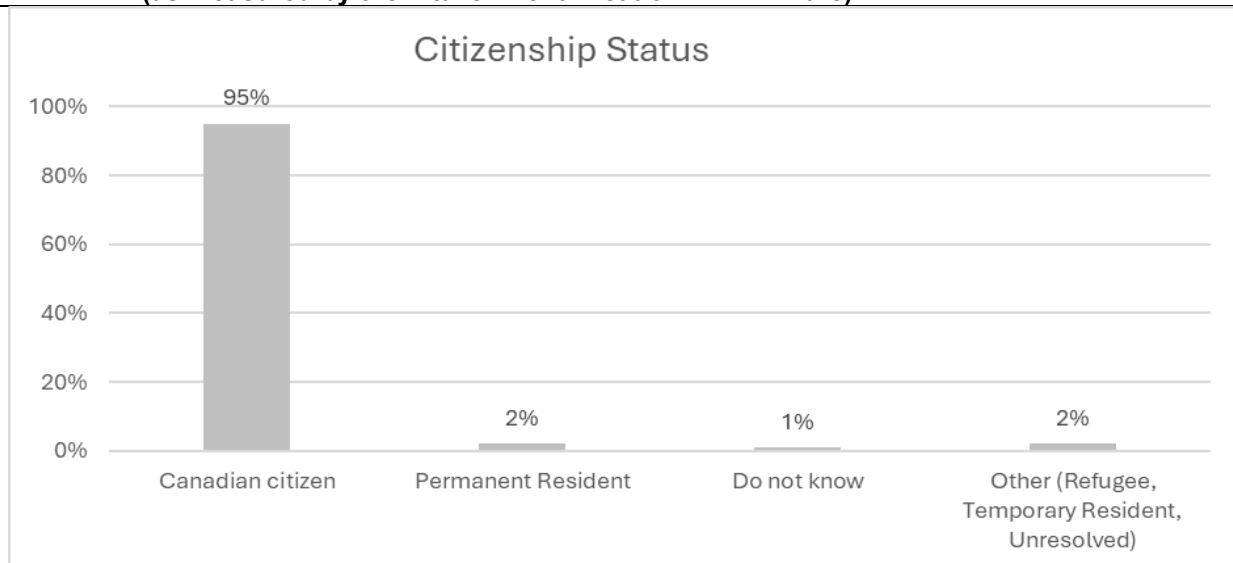
II.A.5 Aboriginal Status

(as measured by the Intake Client Creation in EMHWare)



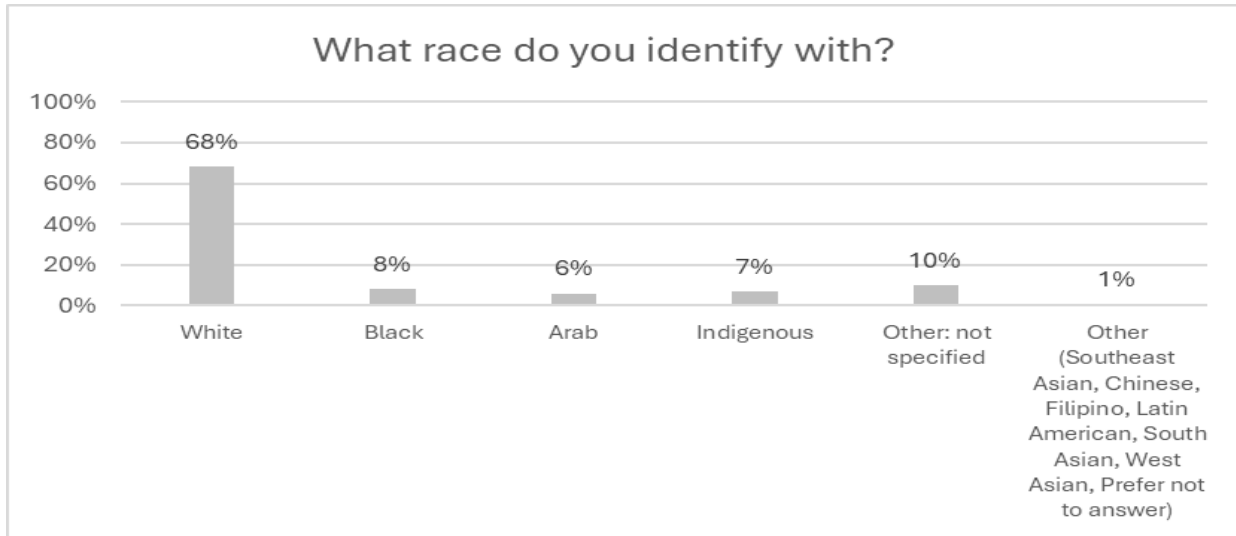
II.A.6 Citizenship Status

(as measured by the Intake Client Creation in EMHWare)



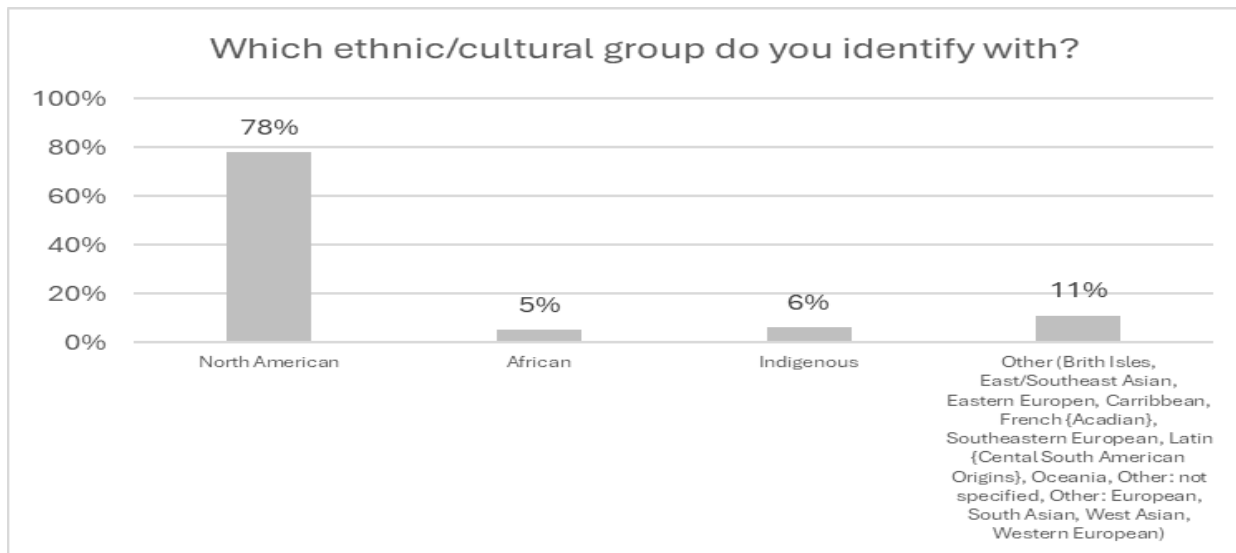
II.A.7 What race do you identify with?

(as measured by the Intake Client Creation in EMHWare)



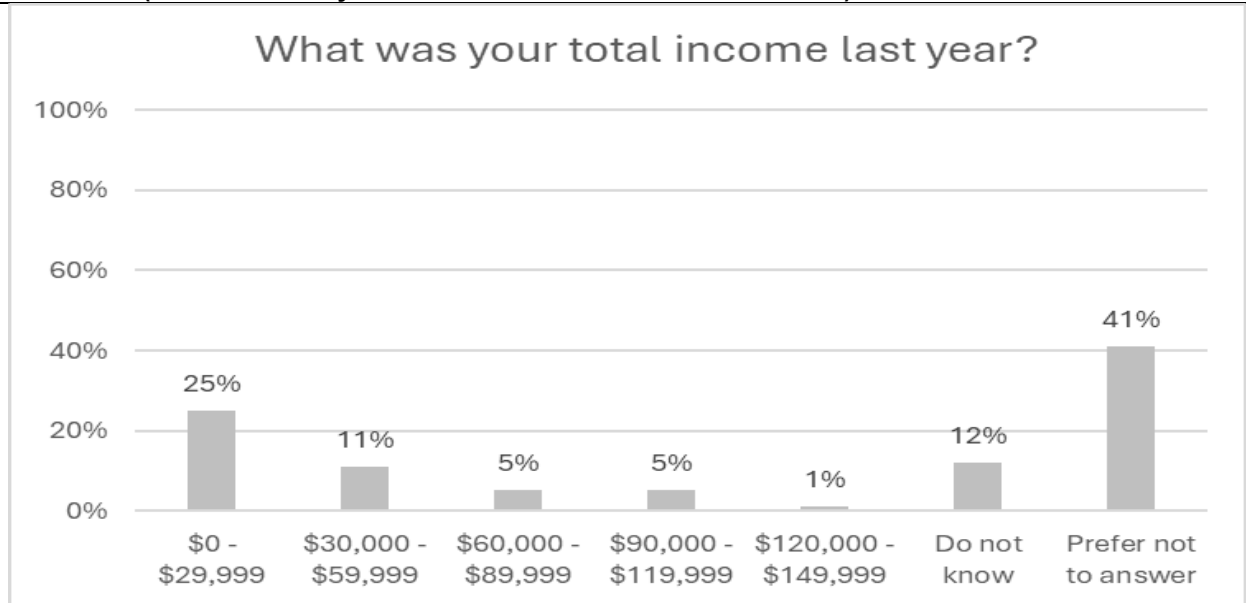
II.A.8 Which ethnic/cultural group do you identify with?

(as measured by the Intake Client Creation in EMHWare)



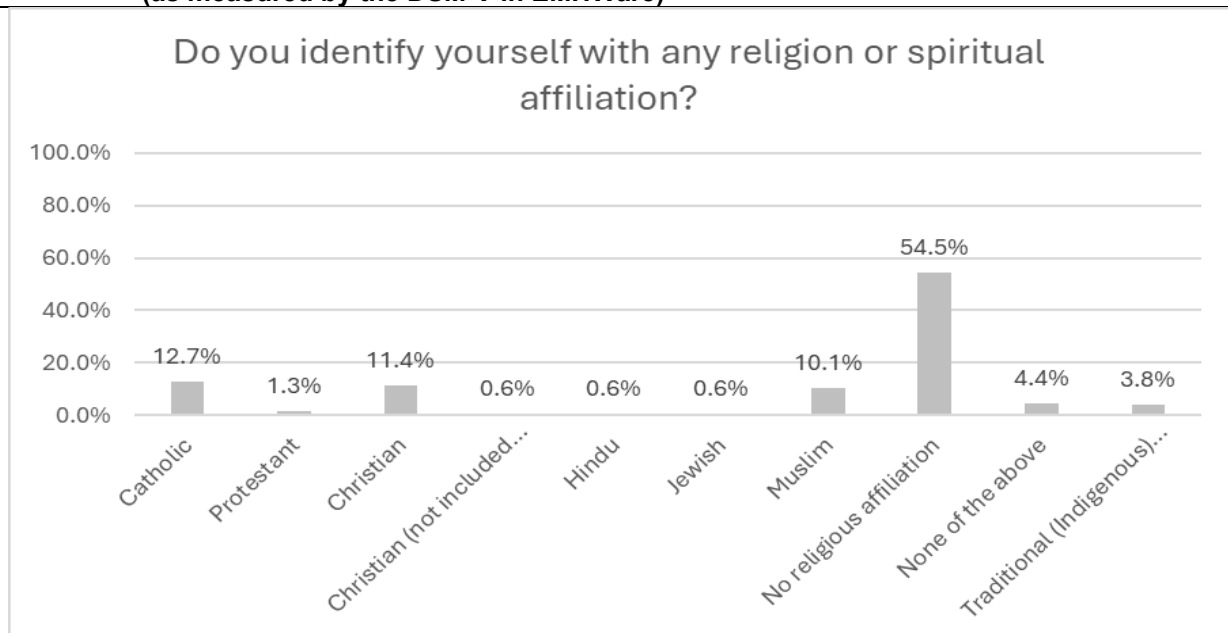
II.A.9 What was your total income last year?

(as measured by the Intake Client Creation in EMHWare)



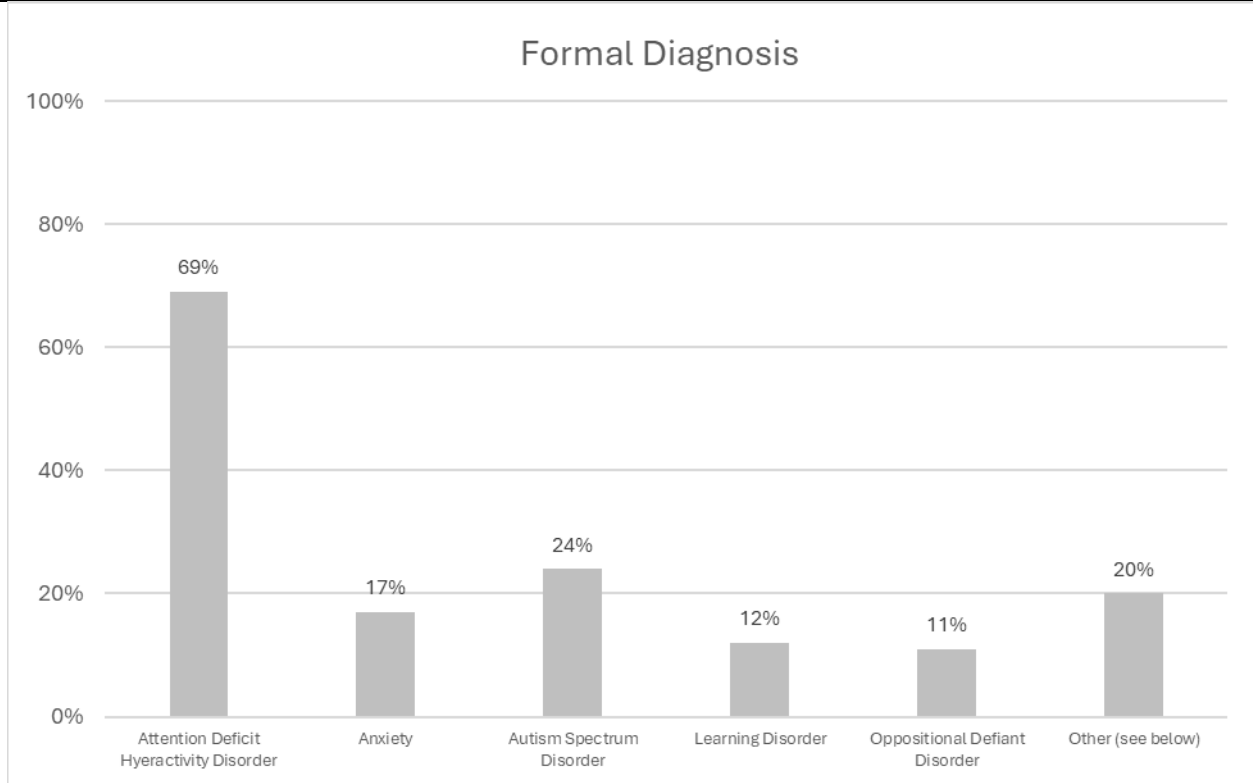
II.A.10 Do you identify yourself with any religion or spiritual affiliation?

(as measured by the DSM-V in EMHWare)



II.A.11 Formal Diagnosis

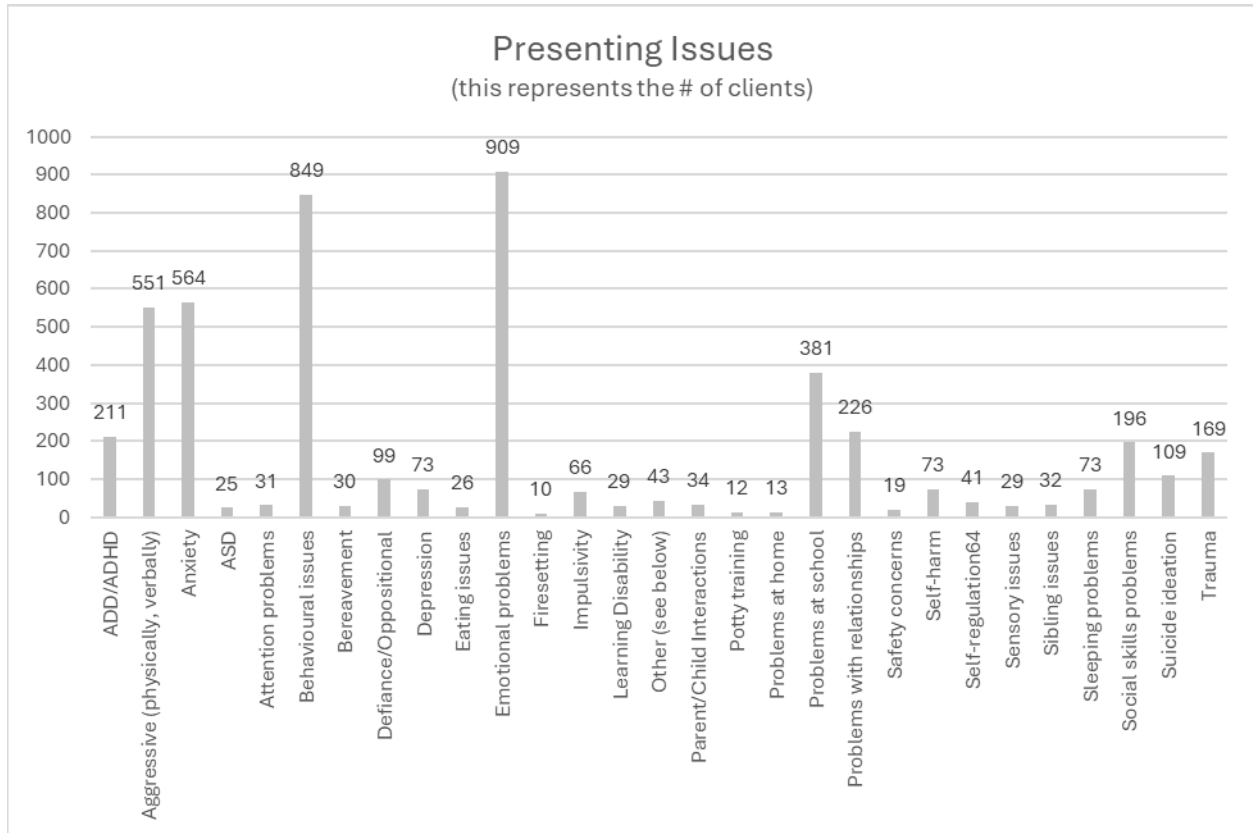
(as measured by the DSM-V in EMHWare)



Other: (Child-Onset Fluency Disorder (Stuttering), Conversion Disorder (Functional Neurological Symptom Disorder) with Attacks or Seizures, Developmental Coordination Disorder, Disinhibited social Engagement Disorder, Disruptive Mood Dysregulation Disorder, Encopresis, Global Developmental Delay, Intellectual Disability (Mild), Language Disorder, Major Depressive Disorder, Obsessive Compulsive Disorder, Other Specified Depressive Disorder, Other Specified Neurological Disorder, Other Special Trauma- and Stressor-Related Disorder, Posttraumatic Stress Disorder, Reactive Attachment Disorder, Selective Mutism, Speech Sound Disorder, Tourette's Disorder, Unspecified Depressive Disorder, Unspecified Feeling and Eating Disorder, Unspecified Intellectual Disability, Unspecified Tic Disorder)

II.A.12 Presenting Issues

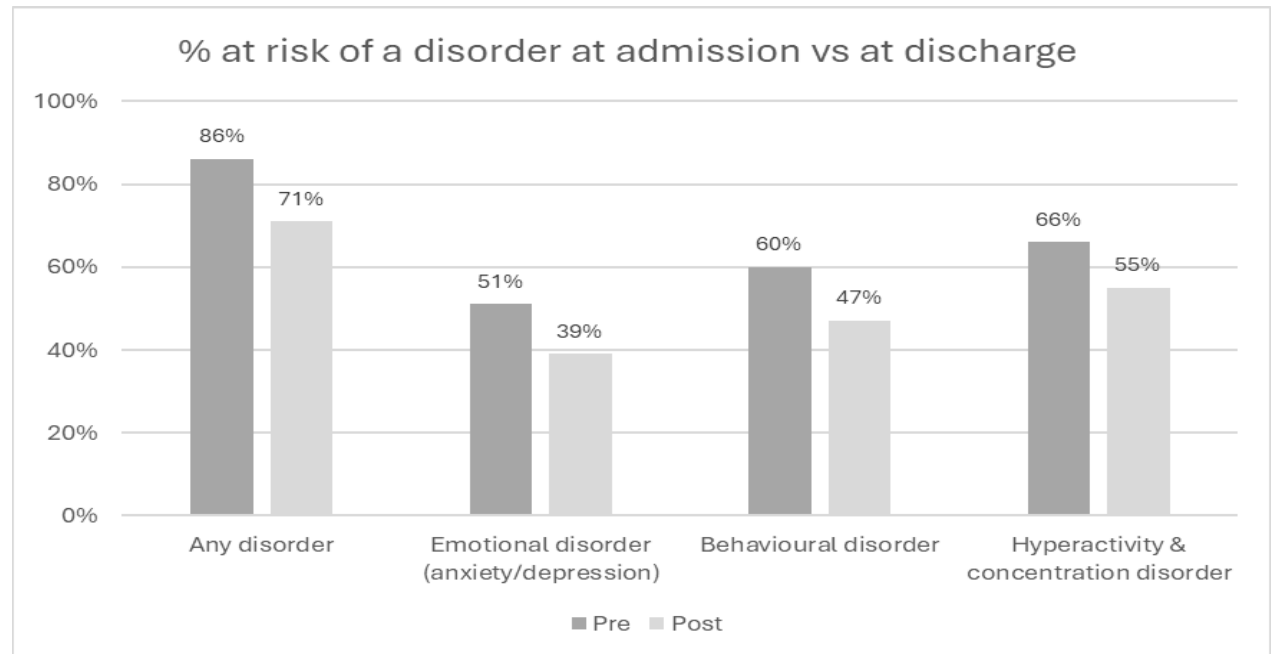
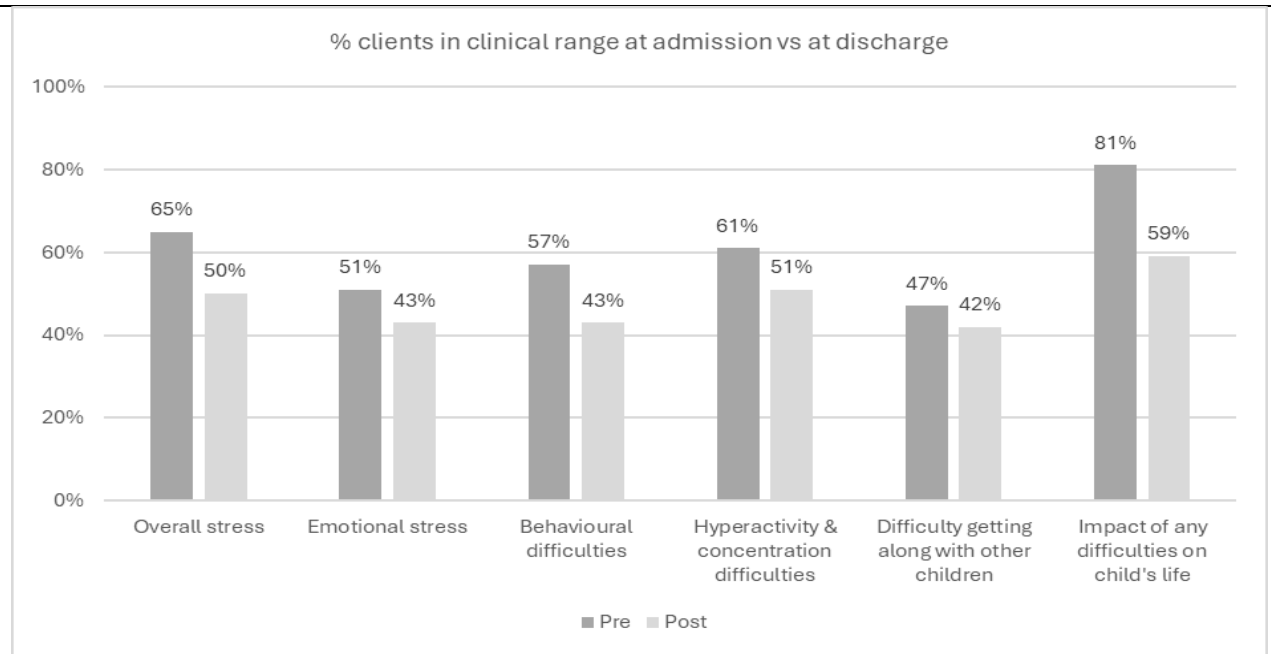
(as measured by EMHWare)



Other: (Selective mutism (9), Sexualized behaviour (7), Sexual Abuse (6), Educational (5), Stealing (5), Phobias (3), Developmental Delay (2), Conduct problems (1), Financial (1), Problem solving (1), Problems in the community (1), Speech delay (1), Threat to others (1))

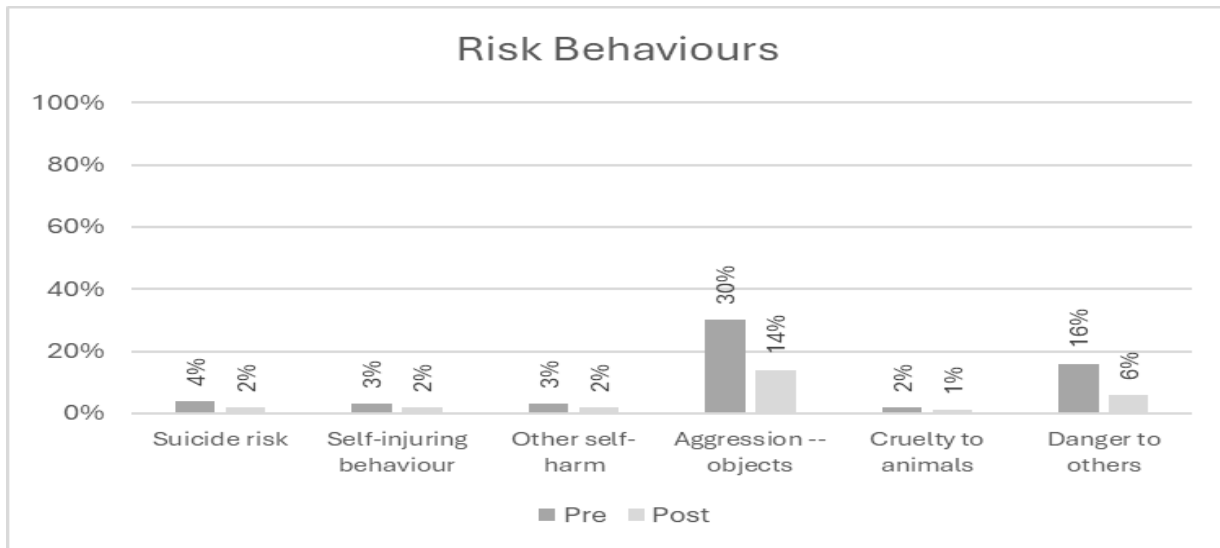
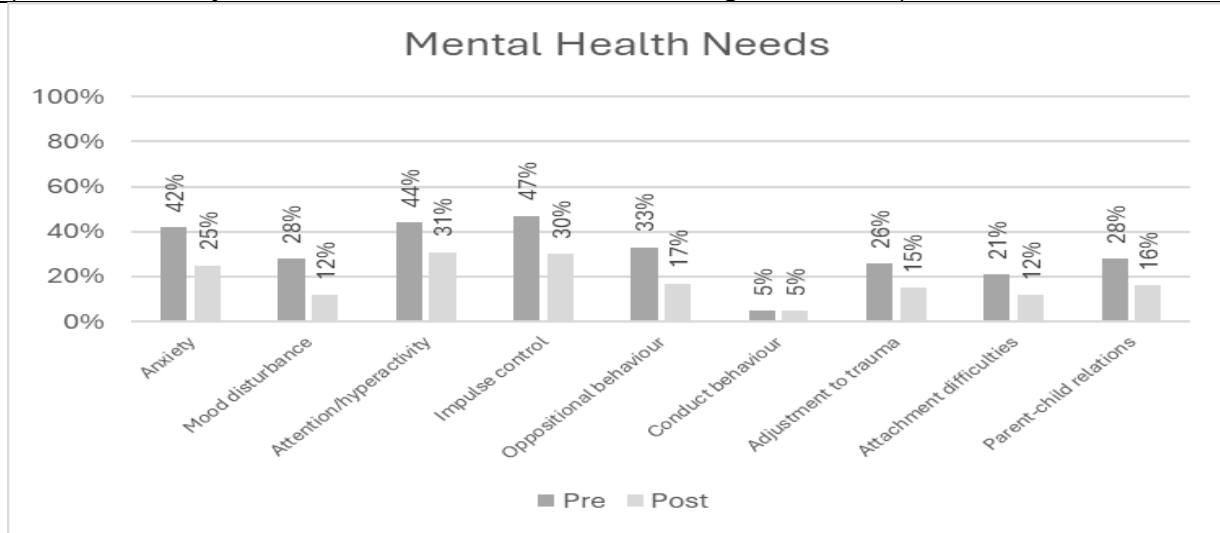
III. TREATMENT OUTCOMES OF CROSSROADS

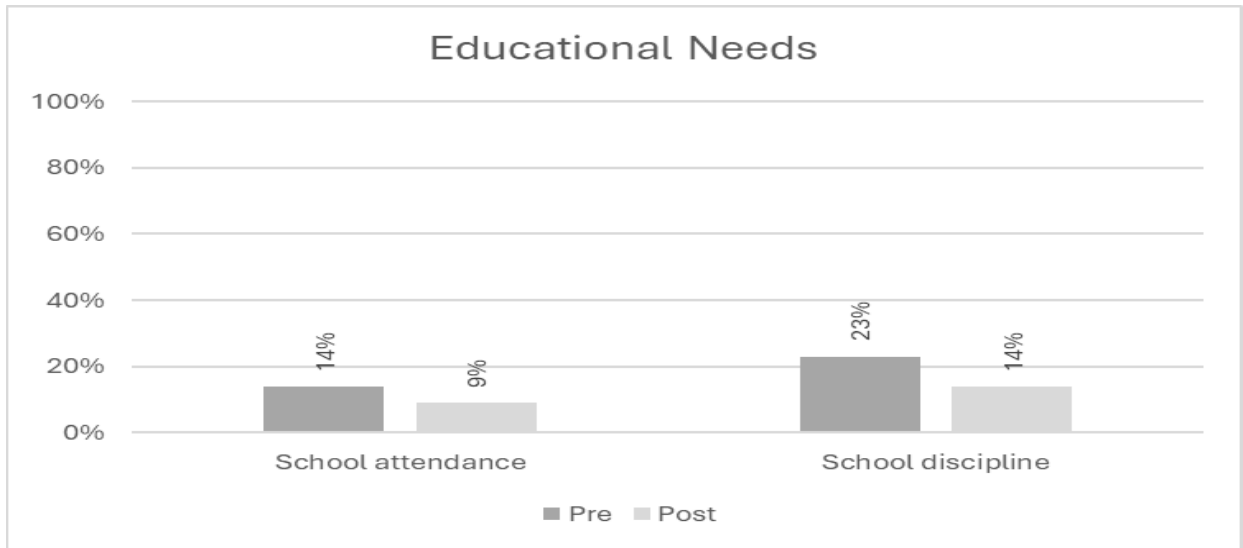
III.A.1 TREATMENT OUTCOMES -- % clients in clinical range admission vs discharge (as measured by the SDQ - Strengths & Difficulties Questionnaire) – based on 357 clients



III.A.2 TREATMENT OUTCOMES - % clients who rated causing problems to causing severe problems at admission vs at discharge

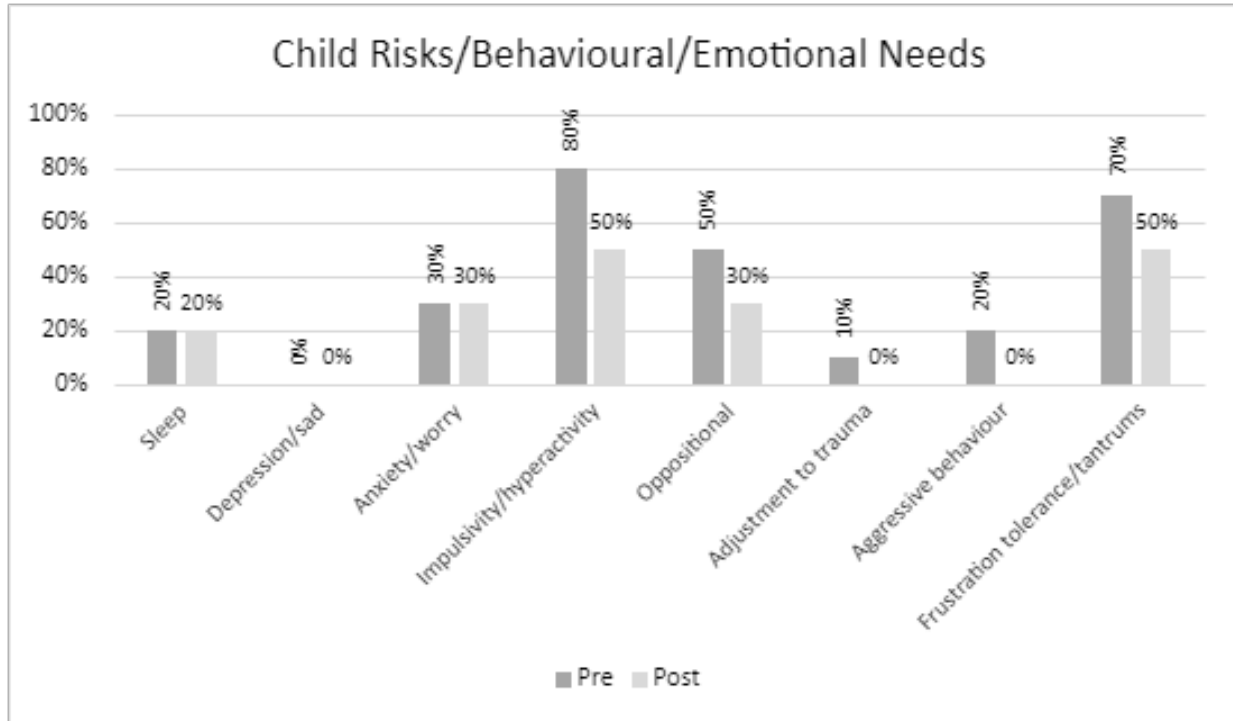
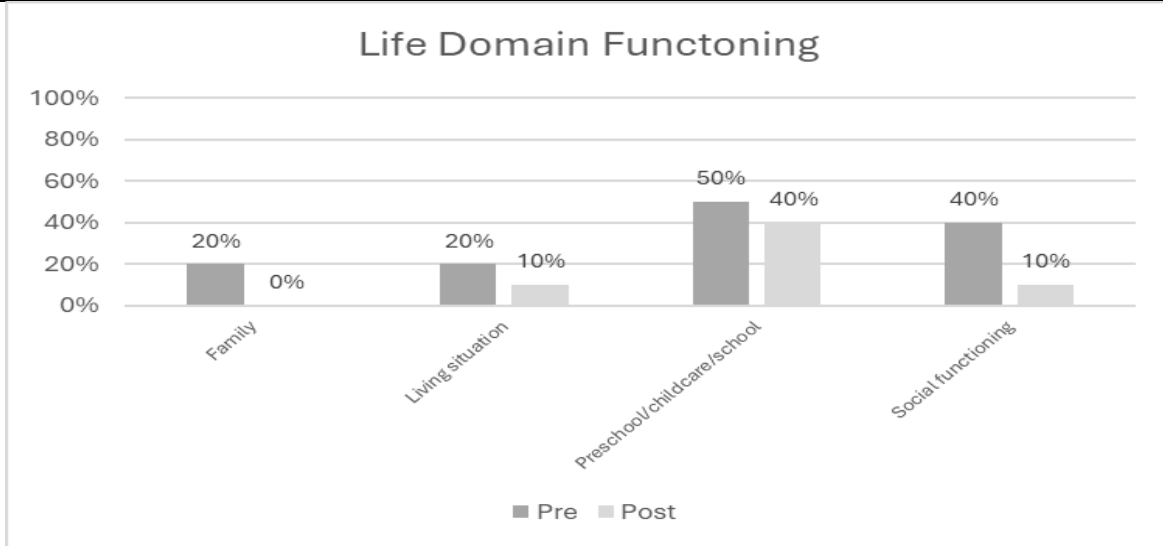
(as measured by the CANS – Child & Adolescent Strengths & Needs) – based on 281 clients

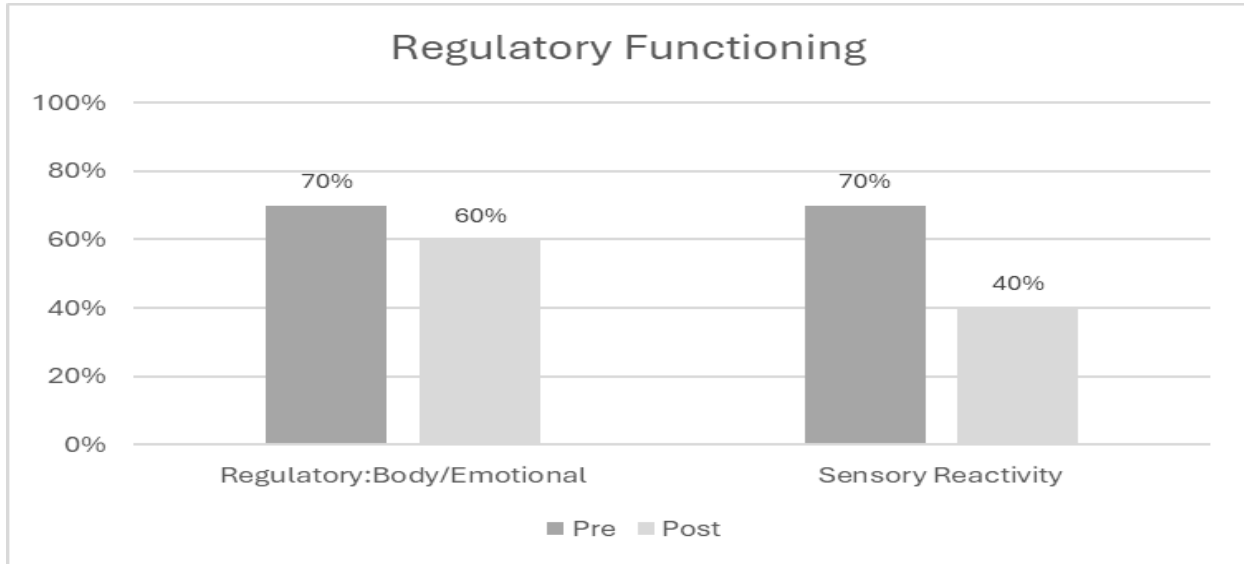




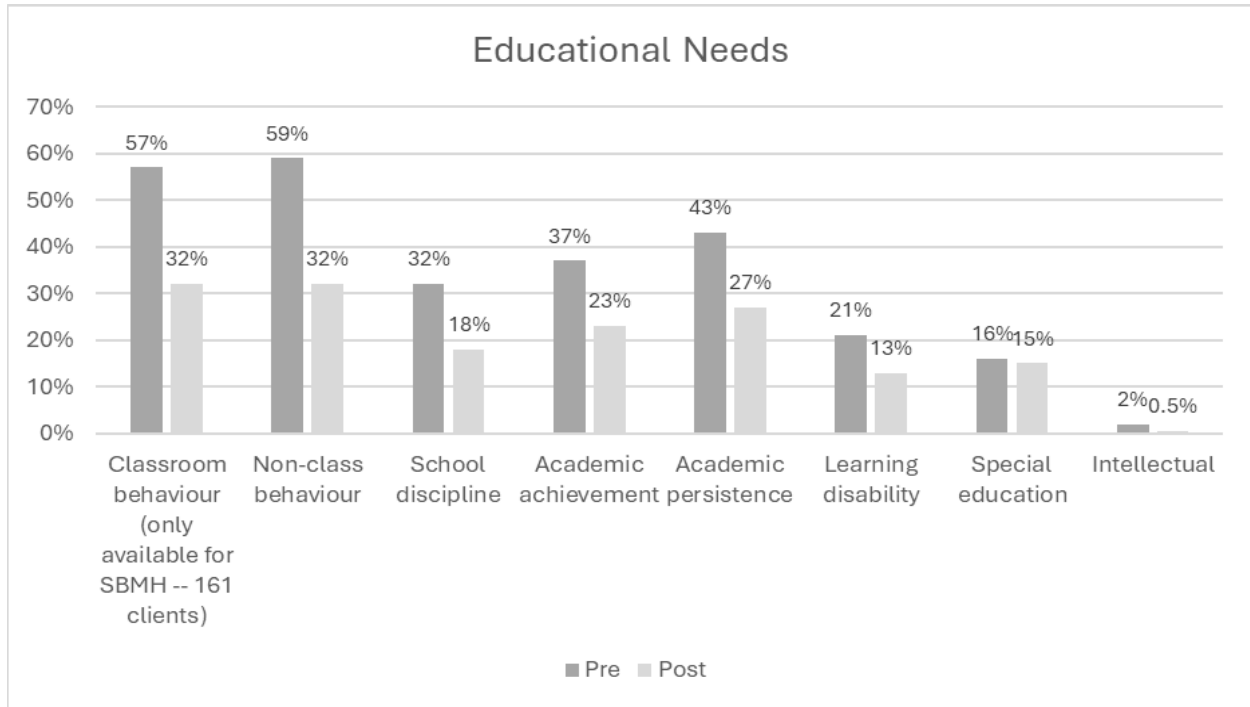
III.A.3 TREATMENT OUTCOMES - % clients who rated causing problems to causing severe problems at admission vs at discharge – SPECIFIC TO OUR UNDER SIX POPULATION ACROSS ALL PROGRAMS

(as measured by the CANS – Child & Adolescent Strengths & Needs) – based on 10 clients



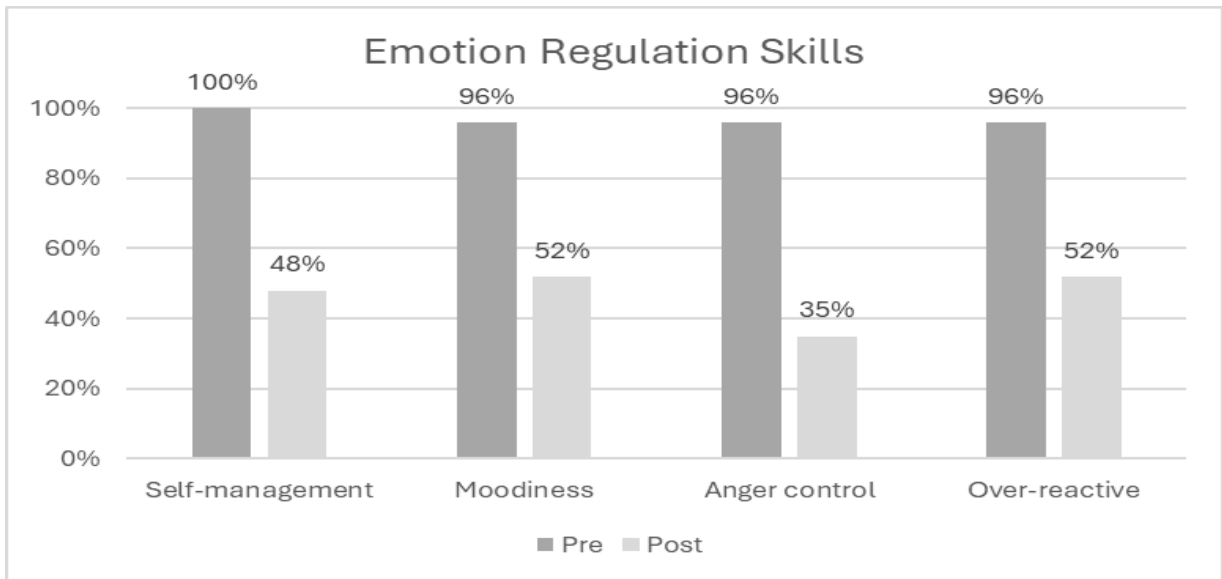
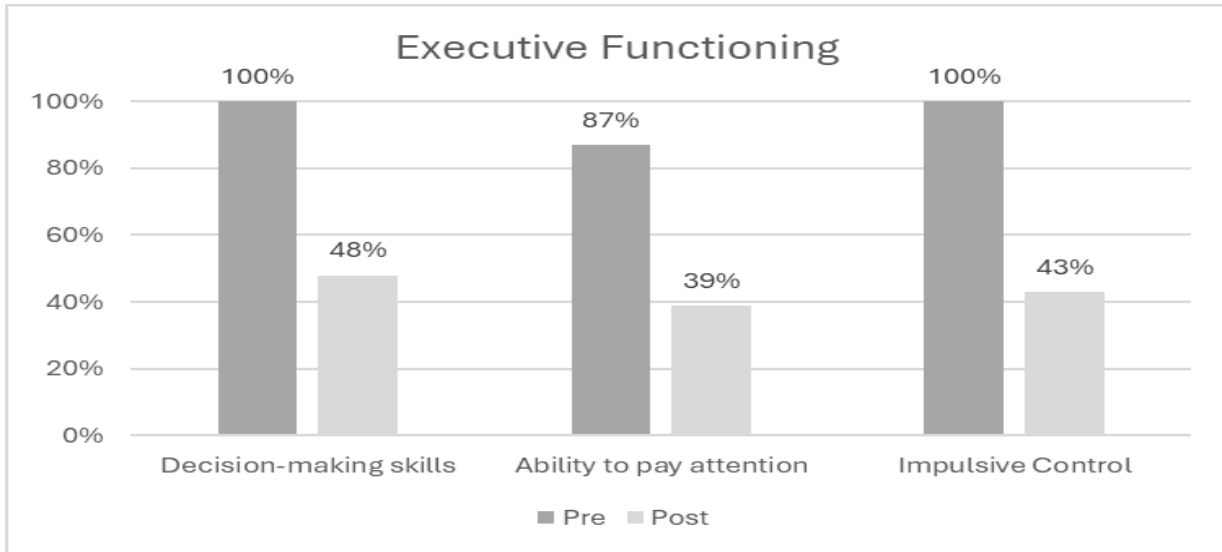


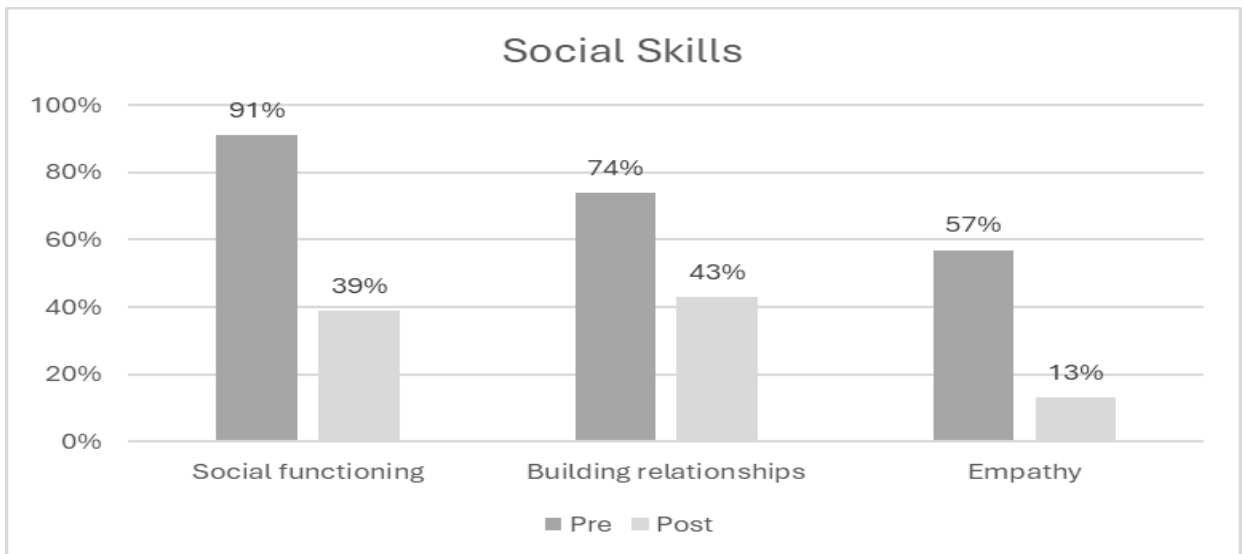
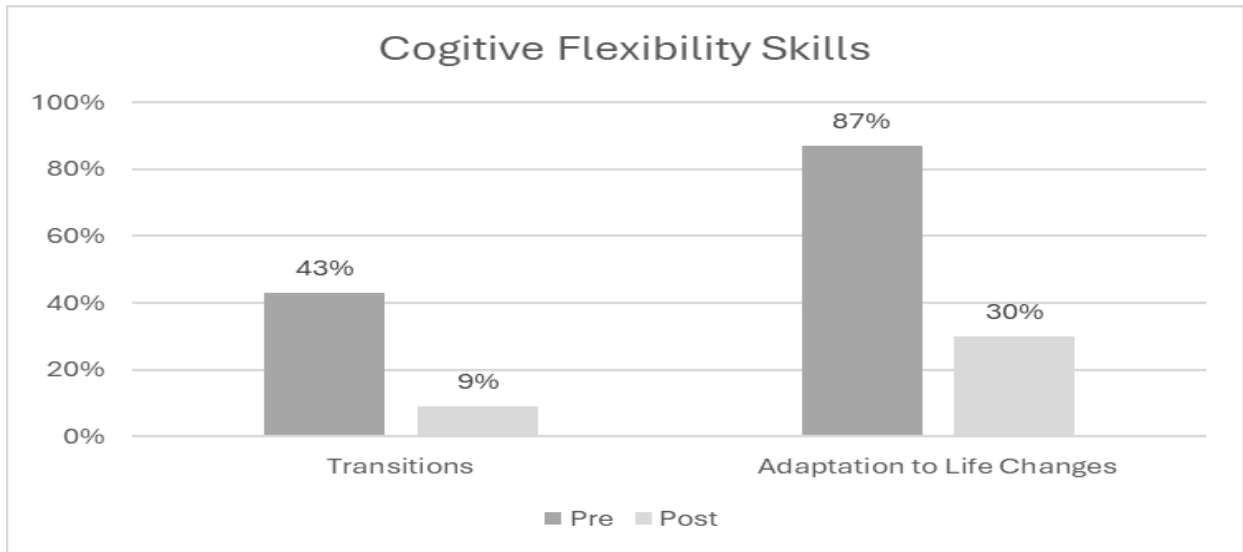
III.A.4 TREATMENT OUTCOMES - % clients who rated causing problems to causing severe problems at admission vs at discharge – SPECIFIC TO OUR DAY TREATMENT AND SCHOOL-BASED MENTAL HEALTH PROGRAM
 (as measured by the CANS – Child & Adolescent Strengths & Needs) – based on 184 clients

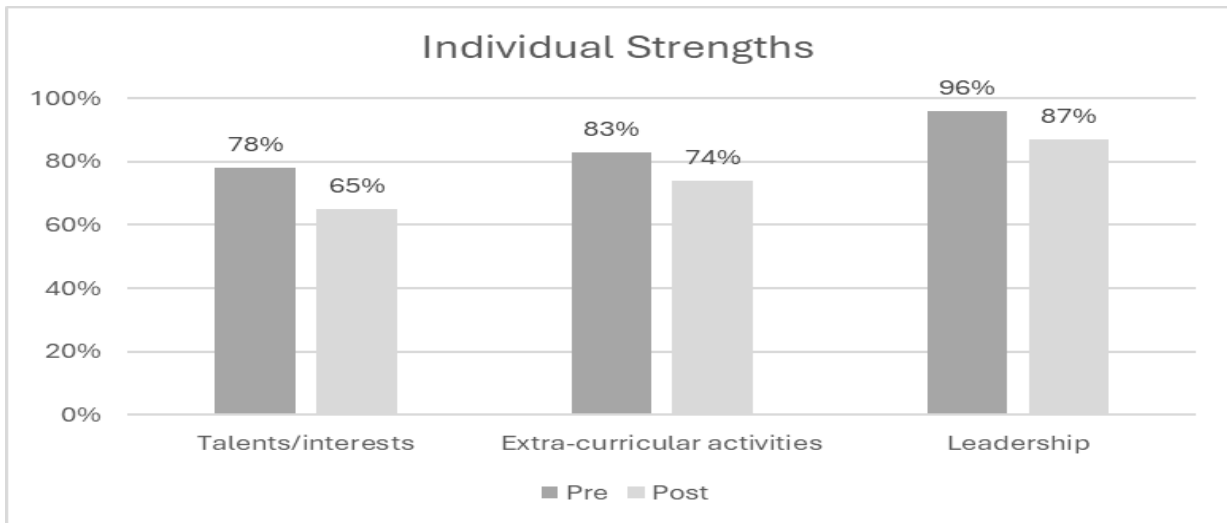
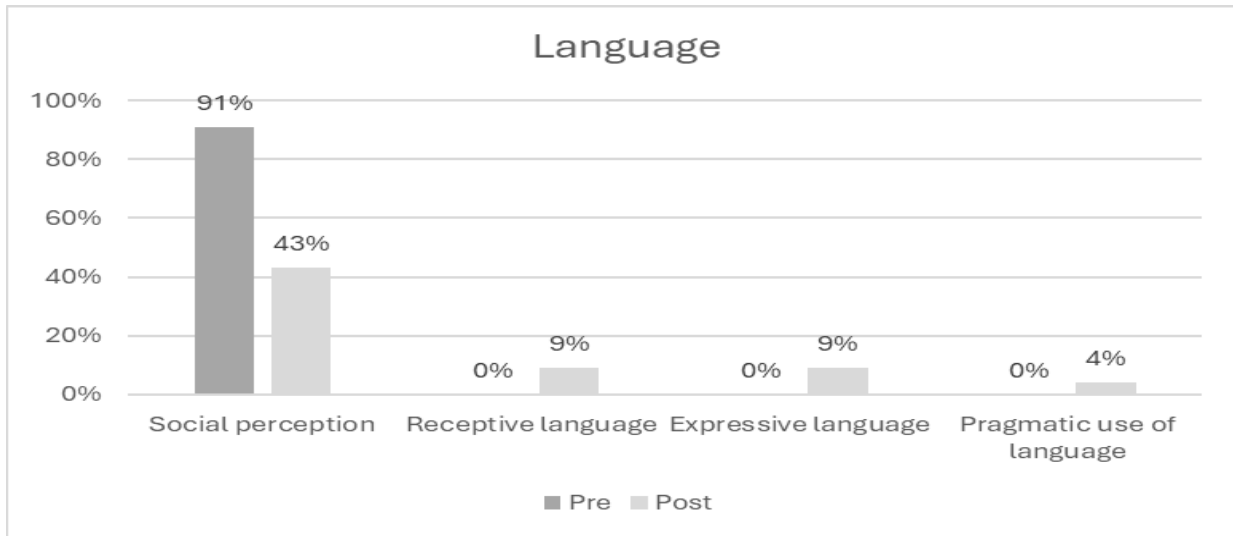


III.A.5 TREATMENT OUTCOMES - % clients who rated causing problems to causing severe problems at admission vs at discharge – SPECIFIC TO OUR DAY TREATMENT PROGRAM

(as measured by the CANS – Child & Adolescent Strengths & Needs) – based on 23 clients



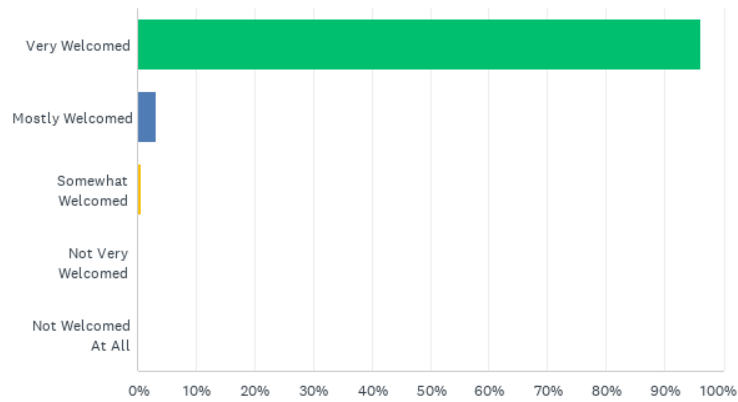




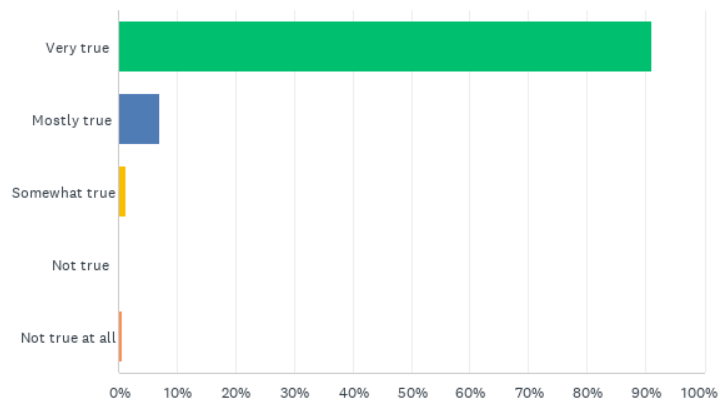
IV.A.1 Client Satisfaction for Walk-in Clinic

(as measured by the Service Evaluation Questionnaires)

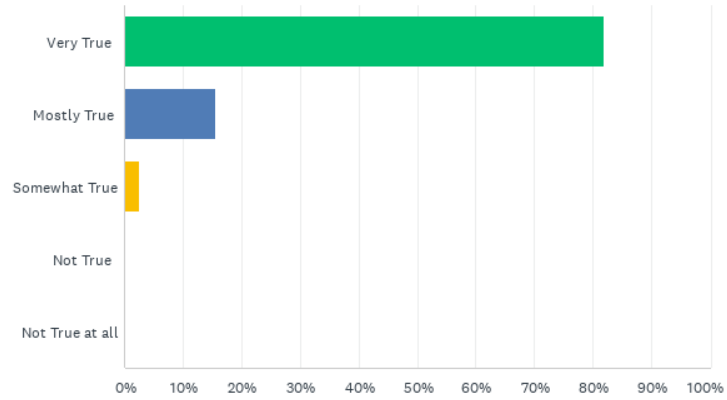
Q5 Did you feel welcomed?



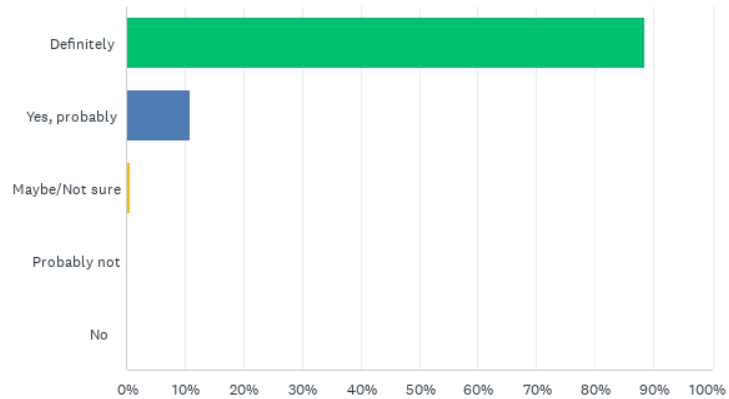
Q6 Did you feel heard, understood and respected?



Q7 We worked on and talked about what I/we wanted to work on and talk about.



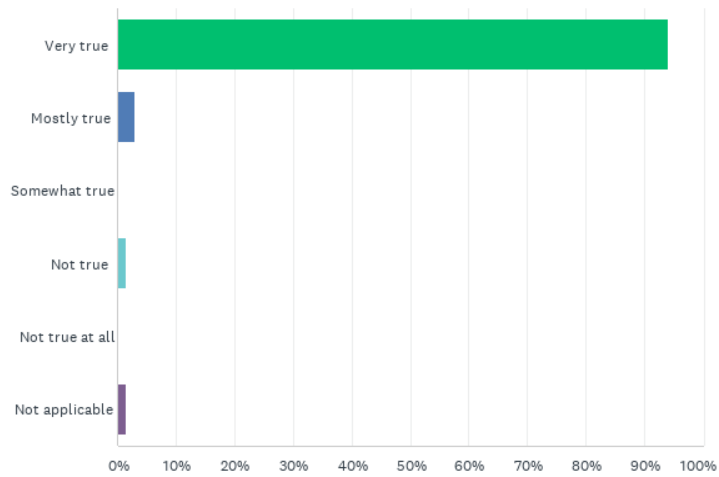
Q10 Would you use the Clinic again?



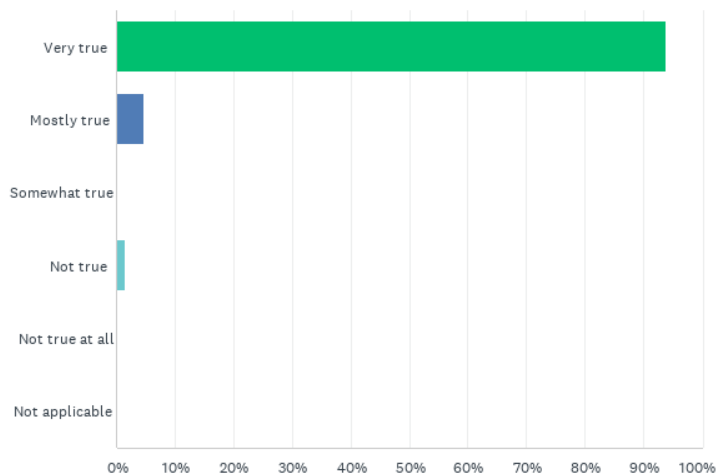
IV.A.2 Client Satisfaction for Homebased Services

(as measured by the Service Evaluation Questionnaires)

Q14 I felt listened to and respected during the program,



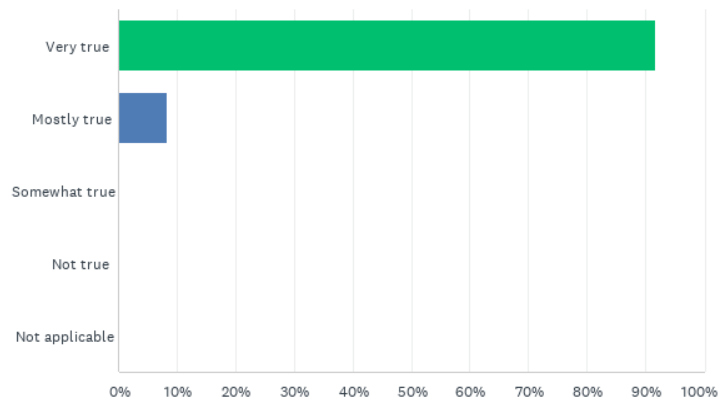
Q18 I was very satisfied with my assigned worker.



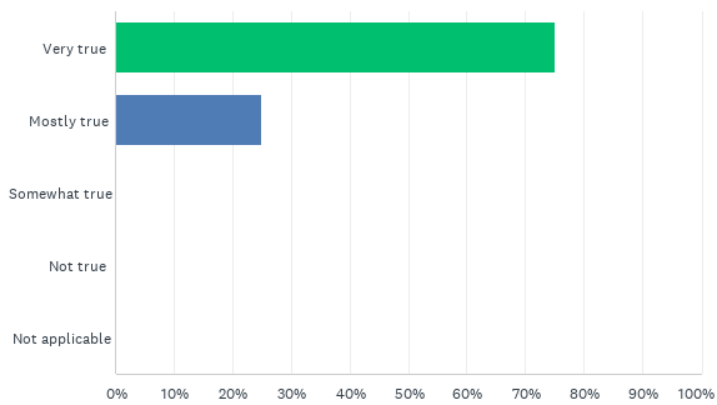
IV.A.3 Client Satisfaction for Clinical Programs

(as measured by the Service Evaluation Questionnaires)

Q10 I felt listened to and respected during the program,



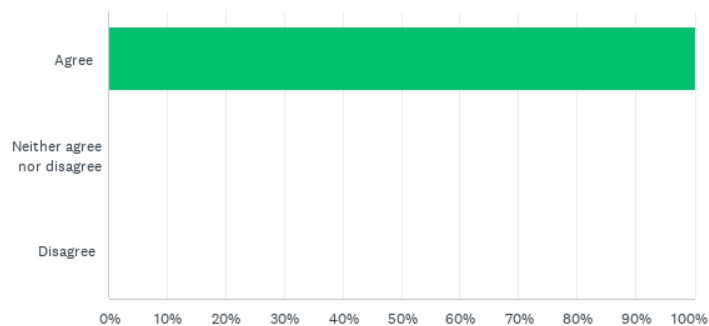
Q12 Overall my Counselling experience was helpful and positive.



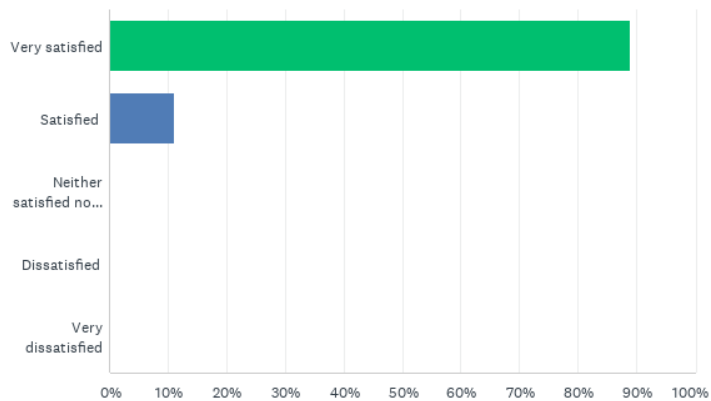
IV.A.4 Client Satisfaction for Day Treatment Program & School Based Mental Health Program

(as measured by the Service Evaluation Questionnaires)

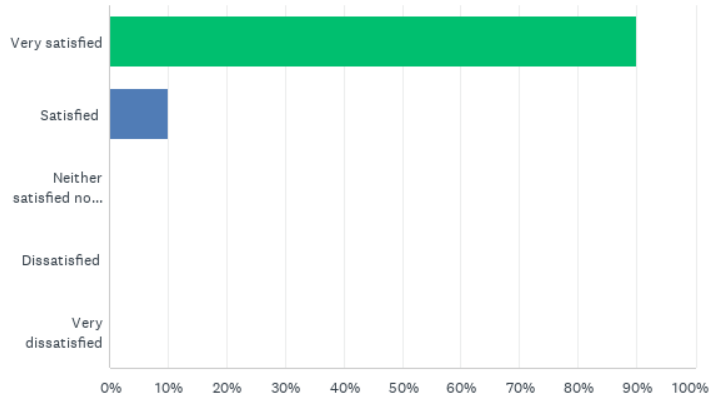
Q3 Child Question 2: Please ask your child to rate this questions: My time with Crossroads was very helpful to me.



Q4 I was very satisfied with my assigned worker/counselor.



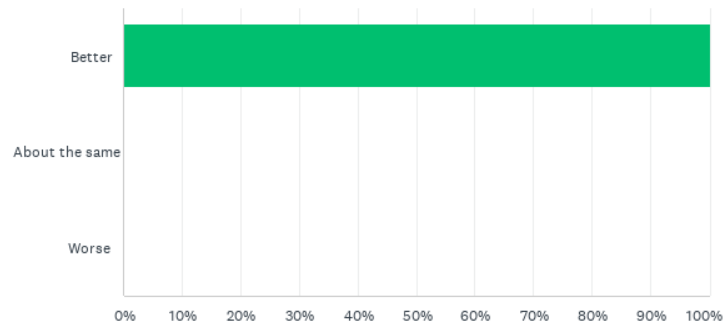
Q10 Overall things are better as a result of our services at Crossroads.



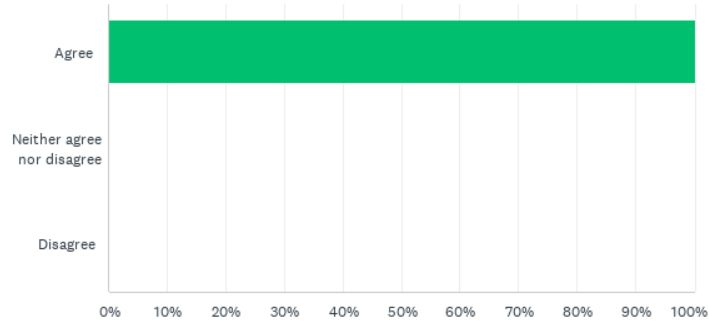
IV.A.5 Client Satisfaction for School-based Mental Health Program

(as measured by the Service Evaluation Questionnaires)

Q2 Child Question 1 - Please ask your child this question: and then select the option: I came to this program with some problems. These problems are better for me now than when I first came.



Q3 Child Question 2: Please ask your child to rate this questions: My time with Crossroads was very helpful to me.



Q5 I was very satisfied with Crossroads' treatment approach.

